



# UNIVERSITY OF ARKANSAS

Project Descriptor for the  
Classroom Environment Plan (CEP)  
CIED 5022  
Dr. Bowles

**Goal:** To promote the importance of having a classroom management plan in place before the school year begins

**Objective:** IWBT show their understanding of the importance of a Classroom Environment Plan (CEP) by designing their own plans that synthesize the information gained during class and in their rotations by writing an informational report.

**Tenets Seven:** One who is knowledgeable about teachers and teaching, learners and learning, schools and schooling

**Submission:** Chalk & Wire, October 19

## Elements of the CEP

### Introduction:

- What is classroom management (CM)?
- Why is it important to have a plan for CM?
- What are the elements of good classroom management?

### Explanation of Plan:

- How do you plan to organize your class using the elements of good classroom management?
- What is your ideal environment lay-out and how does your design connect to your plan (a visual representation of your ideal room arrangement)?
- Who has had an influence on your plan (class text/professor, mentor, guest speakers, observation, supervisor)?
- How have your beliefs about classroom management developed or changed?
- What challenges do you foresee in implementing you plan?  
(Reference textbook or other materials as needed.)

### Summary:

- How does this project relate to the Danielson Model of Teacher Evaluation?
- What are some benefits of this project to you as an emerging professional?

**References:** Use if you quote anyone in your paper or if you borrow an idea from something that you have read besides our textbook.

**Formatting and Editing:**

- Use APA style for all pages.
- Number your pages.
- Write in an academic voice.
- Practice smart editing and coherent logic in your writing style.

**Rubric for CEP 100 points**

	<b>Excellent</b>	<b>Acceptable</b>	<b>Needs Work</b>
<b>Intro</b>  <b>20 pts.</b>	Intern provides a comprehensive definition of CM, a detailed explanation of the importance of a CM plan, and a comprehensive list of elements.	Intern provides an adequate definition of CM, an explanation of the importance of a CM plan, and a few of the elements.	Intern omits one or more of the criteria or provides limited or insufficient information about the criteria.
<b>Explanation of Plan</b>  <b>40 pts.</b>	Intern addresses each criterion with thorough, thoughtful, and explicit details. References are included to support decisions.	Intern addresses each criterion; descriptions are limited with some references to support decisions.	One or more criteria omitted; descriptions are vague; decisions are unsubstantiated.
<b>Visual Representation of Ideal Classroom</b> <b>10 pts.</b>	Visual artifact professionally designed with precise connection to plan.	Visual artifact has good design some connection to plan.	Poorly executed visual with little or no connection to plan.
<b>Summary of Plan</b>  <b>20 pts.</b>	Summary provides detailed connection to Danielson with more than three benefits listed.	Summary provides some connection to Danielson and two-three benefits.	Summary insufficient with little connection to Danielson and no more than one benefit listed.
<b>APA Format</b>  <b>5 pts.</b>	Academic language used exclusively, organization logical with good flow, correct citations, coherent.	Mostly academic language, adequate organization, citations with minimal errors, and some coherency.	Casual language, slang, poor organization, citations incorrect, little coherency.
<b>Editing: Syntax, Usage, Mechanics</b> <b>3 pts.</b>	Minimal errors in all categories	Some errors in spelling, grammar, syntax, and mechanics	Excessive errors interfere with readability
<b>Submission</b> <b>2 pts.</b>	Submitted on due date		More than one day late