Bowles CIED 4013 Calendar

CIED 4013: Capstone Course for Foreign Language Licensure Dr. Freddie Bowles, Instructor

Dr. Freddie Bowles, Instructor Fall 2014 Old Main 324 2:00-3:15

Week 2 Chapter 3 discussion What is your language profile? Chapter 3 discussion What is the historical background of your TL?	DATE	TOPIC	Key Questions for each week	Homework for	Due Dates
Week 2 Chapter 3 discussion What is your language profile? Chapter 3 discussion Comparing English sound system to TL. sound system to TL. sound system to Sound patterns in TL.				FOLLOWING WEEK	
Week 2 Chapter 3 discussion What is your language profile? How did language begin? Can animals communicate? Chapter 17. Chapter 3 discussion What is the historical background of your TL? Read Chp 3. Answer study questions, p. 37.	Week 1		Why do you want to be a language teacher?		
Chapter 1, 2, 17 discussion How did language begin? Can animals Communicate?	8-26/28	Five Cs, Standards			
Examining the history and evolution of language. Communicate? What is the historical background of your TL?				•	
Examining the history and evolution of language. Week 3 0-9/11 Comparing English sound system to TL sound system Comparing Sound patterns in English to sound patterns in TL Week 5 0-30/10- Comparing Sound patterns in English to sound patterns in English to those in TL Week 7 Comparing syntax patterns in English to those in TL Week 8 10- Comparing syntax patterns in English to		Chapter 1, 2, 17 discussion		1	
language. What is the historical background of your TL?	9-2/4		communicate?	questions, p. 37.	
Week 3 O-9/11 Comparing English sound system to TL sound system to TL sound system What are the TL phonological features that differ from English? What are the phonological rules of the TL? Answer study questions, p. 49. P-16 Language Profile		•			
Comparing English sound system to TL sound system to TL sound system Chapter 4 discussion What problems do you have with TL pronunciation? How do you practice to improve? Read Chps 5 & 6. Answer study questions, p. 49. Language Profile	XV1- 2			Do at Class 4	0.11
Comparing English sound system to TL sound system Week 4 0-16/18 Chapter 4 discussion Comparing sound patterns in English to sound patterns in TL Week 5 0-30/10- Chapter 5 discussion Comparing word formation patterns in English to those in TL Week 7 10-7/9 Week 8 10- Chapter 6, 7 and 8 discussion Comparing syntax patterns in English to those in TL Week 8 10- Chapter 9-10 discussion Comparing word meaning and relationships along with context and speaker intent in communication. Week 8 10- Comparing English sound system to TL what are the TL? Week 8 10- Chapter 9-10 discussion How do words convey meaning? How is meaning affected by context and speaker intent in communication. Froffile What problems do you have with TL promunciation? How do you practice to improve? Read Chps 5 & 6. Answer study questions, p. 61 & 78 Read Chps 7 & 8. Answer study questions, pp. 92 & 10-7 Language History 10-7 Language History		Chapter 3 discussion		•	
TL sound system Week 4 0-16/18 Chapter 4 discussion Comparing sound patterns in English to sound patterns in TL Week 5 0-23/25 Review of Phonology Week 6 0-30/10- Comparing word formation patterns in English to those in TL Week 7 10-7/9 Comparing syntax patterns in English to those in TL Week 8 10- 14/16 Examining word meaning and relationships along with context and speaker intent in communication. Week 8 10- 10-16/18 Chapter 4 discussion What problems do you have with TL pronunciation? How do you practice to improve? What problems do you have with TL pronunciation? What problems do you have with TL pronunciation? How do you practice to improve? Read Chps 5 & 6. Answer study questions, p. 61 & 78 Read Chps. 7 & 8. Answer study questions, pp. 92 & 107. Language History 10-7 Language History How do words convey meaning? How is meaning shared? How is meaning affected by context and speaker intent in communication. Study for Test on Chapters 1-10. Week 8 How is meaning affected by context and speaker intent in communication. Study for Test on Chapters 1-10.	9-9/11	Comparing English sound system to		Answer study questions, p. 49.	
Week 4 O-16/18 Chapter 4 discussion What problems do you have with TL pronunciation? How do you practice to improve?			rules of the 1L?		Frome
Comparing sound patterns in English to sound patterns in TL Week 5	Week 4		What problems do you have with TL		
Comparing sound patterns in English to sound patterns in TL Week 5		Chapter 4 discussion			
to sound patterns in TL Week 5 9-23/25 Review of Phonology Read Chps 5 & 6. Answer study questions, p. 61 & 78 Read Chps. 7 & 8. Read Chps. 7 & 8. Answer study questions, pp. 92 & 107. Comparing word formation patterns in English to those in TL Week 7 Read Chps. 7 & 8. Answer study questions, pp. 92 & 107. Comparing syntax patterns in English to they compare to English? Week 8 Read Chps. 7 & 8. Answer study questions, pp. 123 Answer study questions, pp. 124 Answer study questions, pp. 125 Answer study questions, pp. 126 Answer st	7 10/10	Comparing sound patterns in English	7 1		
Read Chps 5 & 6. Answer study questions, p. 61 & 78					
Week 6 0-30/10- 2Language Lab Visit on 10-2 Chapter 5 discussion Comparing word formation patterns in English to those in TLHow are words formed in the TL?Read Chps. 7 & 8. Answer study questions, pp. 92 & 107.Week 7 10-7/9Chapters 6, 7 and 8 discussion Comparing syntax patterns in English to those in TLWhat are the syntactic patterns in the TL? How do they compare to English?Read Chps 9-10 Answer study questions, pp. 123 & 137.10-7 Language HistoryWeek 8 10- 14/16Chapters 9-10 discussionHow do words convey meaning? How is meaning shared?Study for Test on Chapters 1-10.Week 8 10- 14/16Examining word meaning and relationships along with context and speaker intent? How do we convey behavior through language?Study for Test on Chapters 1-10.	Week 5	•		Read Chps 5 & 6. Answer study	
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Week 8 Chapters 9-10 discussion How do words convey meaning? How is meaning shared? Examining word meaning and relationships along with context and speaker intent in communication. How do words convey meaning? How is meaning? How is meaning shared? How is meaning affected by context and speaker intent? How do we convey behavior through language?				& 137.	History
10- 14/16 Examining word meaning and relationships along with context and speaker intent in communication. Meaning shared?		to those in TL			
10- 14/16 Examining word meaning and relationships along with context and speaker intent in communication. Meaning shared?	Week 8	Chanters 9-10 discussion	How do words convey meaning? How is	Study for Test on Chapters 1-10	
Examining word meaning and relationships along with context and speaker intent in communication. How is meaning affected by context and speaker intent? How do we convey behavior through language?	10-	Chapters 7-10 discussion	•	Study for rest on Chapters 1-10.	
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speaker intent in communication. speaker intent? How do we convey behavior through language?			How is meaning affected by context and		
through language?					
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Week 9	Mid-Term Test			
10-23	Chapters 1-10			
Week 10 10-28 / 30	Chapters 11 & 12 discussion Understanding the rules of conversation; how the brain	How do we interpret meaning? What rules govern conversation? What is the connection between the brain and	Read Chapters 13 & 14. Answer study questions, p. 182 & p. 195.	
	impacts speech and comprehension.	language? Which parts "control" speech?		
Week 11 11-4/6	Chapters 13 & 14 discussion Comparing first language learning to acquisition of another language.	How do we acquire a language? What are the stages of language acquisition? How do we acquire another language? When is the best time to learn another language?	Read Chps 15 and 16. Answer study questions, pp. 208 & 220.	11-4 Speech Sample Analysis
Week 12 11-11/13	Chapters 15 & 16 discussion Defining paralinguistics and the role of writing on language use.	How do we convey meaning through gestures and expression? How do languages change and adapt? What is "writing'? How do symbols convey meaning?	Read Chps 18 & 19. Answer study questions, pp. 250 & & 263.	
Week 13 11-18/20	Chapters 18 & 19 discussion Understanding how language is valued and how languages are classified.	How do you define "standard language"? How are dialects, pidgins, and creoles defined? What makes them unique? What is a speech community? Why are some languages valued and others ignored?	Read Chp 20. Answer study questions, p. 278.	11-18 Interpretive Listening
Week 14 11-25	Chapter 20 discussion Language perception and the relation of language and culture.	How do words reflect culture? How do you define culture? What are the three Ps in foreign language education? How is language characterized through culture		
		Thanksgiving Break November 26-28		
Week 15 12-2/4	Culture Presentations			12-4 OPI Scores
Week 16 12-9/11	Culture Presentations			12-15 Portfolio Due
12/20	COMMENCEMENT	CONGRATULATION		