



**CIED 5253**  
**Fall 2010**  
*Learning Is Forever*

<b>DATE</b>	<b>TOPIC</b>	<b>Assignments</b>	<b>HW Due Dates</b>
8-23	KWHL: Reflection Syllabus Overview	Read Blaz Chp. 4 Read Action Research article	
8-30	Standard 3: Connections AR project; lesson planning; observations	Read G & S Chapter 7	
<b>9-6</b>	<b>Labor Day—No Labor!</b> <b>No Class</b>		
9-13	Overview: Unit Plan  Using a Story-Based Approach to Teach Grammar		<b><i>E-Flection One: Tenet One by Email</i></b>
9-20	Using a Story-Based Approach to Teach Grammar	Read Blaz Chp. 5	<b><i>PACE Lesson due by Email (p. 238)</i></b>
9-27	Standard 4: Comparisons		<b><i>Chp 7 HW, p. 240</i></b>
10-4	Action Research Focus  Formal Observation Overview	Read G & S Chapter 8	<b><i>Action Research Proposal due in class</i></b>
10-11	Developing Oral and Written Interpersonal Communication		
10-18	Developing Oral and Written Interpersonal Communication	Read Blaz Chp. 6	<b><i>EDOK ONE</i></b>
10-25	Standard 5: Communities	Read Blaz Chp. 7	<b><i>E-Flection Two: Tenet Two by Email</i></b>
10-29	Textbook Evaluation	Read G & S Chapter 9	<b><i>Chp 8 HW, p. 289</i></b>
<b>11-1</b>	<b>Work Week begins</b>		

11-8	Developing Oral and Written Presentational Communication		<b><i>EDOK TWO</i></b>
<b>11-9</b>	<b><i>Rotation Two Begins</i></b>		
11-15	Developing Oral and Written Presentational Communication	Read Blaz Chp 1-- Performance	<b><i>Professional Development Report due on C &amp; W</i></b>
11-22	Why Use Performance Assessment	Read Blaz Chp 2-- Performance	<b><i>E-Flection Three: Tenet Three by Email</i></b>
<b>11-25/28</b>	<b><i>Happy Thanksgiving!</i></b>		
11-29	Choosing and Writing a Performance Assessment and Its Rubric	Read Blaz Chp 3-- Performance	<b><i>Chp 9 HW, p. 339</i></b>
12-6	From Theory to Practice: Oral Assessments		<b><i>EDOK THREE</i></b>
<b>12-8</b>	<b><i>Dead Day</i></b>		
<b>12-11/17</b>	<b><i>Final Exams</i></b> Read Blaz Chps 4-6		
<b><i>Happy Holidays!</i></b>			