

CIED 5053: Special Methods II Course Calendar

Dr. Freddie. Bowles, Instructor

Fall 2013

DATE	TOPIC	Key Questions for each week	Assignments for FOLLOWING WEEK	Due Dates for Graded Assignments
<u>Week 1</u> 8-30	Syllabus, Semester Expectations, First week of rotations; Lesson plan template	<i>What surprises have you encountered during your first week?</i> <i>How does my mentor teacher organize the learning environment?</i>	Read Chp 6 Bring an authentic text to class to use for practicing the interpretive mode. Check for episodic structure and readability. Ask your mentor for your unit theme. E-flection One	
<u>Week 2</u> 9-6	Supervision Guest—Sheila Bayles Introducing the Unit Plan (TCWS) Part One: Contextual Factors Introducing the Modes	<i>What happens during the observations? What assignments do I have for 528v?</i> <i>What is the TCWS and why do I need to complete one?</i> <i>What is the framework of Communication?</i>	Continue reading Chp. 6 Unit Plan Part I	E-Flection 1: Tenet One--email
<u>Week 3</u> 9-13	Unit Plan—Part Two: Learning Goals Developing Interpretive Listening	<i>How do I create learning goals for my unit plan?</i> <i>Designing a mini-experiment for interpretive listening</i>	HW 1--Conduct your mini-experiment, page 209, "To prepare for class discussion" and write a summary EDOK 1 article for your Action Research Lit Review	Unit Plan: Part One Paper copy
<u>Week 4</u> 9-20	Guest Speaker—Jeanette Arnhart Theory of Teaching Heritage Speakers	<i>What makes an SNS class different from a FL class?</i>	Unit Plan Part II	EDOK 1--email HW 1, p. 209--email
<u>Week 5</u> 9-27	Instructional Strategies for Teaching SNS classes	<i>How do I design instruction for SNS classes?</i>	Write a report on what you learned about SNS theory and practice, HW 2 Read Chp 7	Unit Plan: Part Two Email
<u>Week 6</u> 10-4	Teaching Grammar Using Stories Unit Plan—Part Three: Assessment Plan		E-flection 2	HW 2, SNS Report Email
<u>Week 7</u>	Fall Conference	<i>Fall Conference: AFLTA District III</i>	Unit Plan Part III	E-Flection 2

10-11		<i>Required to go!</i>		Email
<u>Week 8</u> 10-18	Unit Plan—Part Four : Design for Instruction	<i>What is the PACE model and how do I design a lesson based on this model?</i>	Read Chp 8 PD Report	Unit Plan-Part Three
<i>Fall Break October 21-22</i>				
<u>Week 9</u> 10-25	Developing Oral & Written Interpersonal Communication	<i>How do I integrate speaking tasks with oral or printed texts?</i>	Unit Plan Part IV EDOK 2	PD Report due on chalk and wire
<u>Week 10</u> 11-1	Unit Plan—Part Five: Instructional Decision Making		E-flection 3 Read Chp 9	EDOK 2 Unit Plan—Part Four
<u>Week 11</u> 11-8	Guest Speaker		Unit Plan Part V	E-Flection 3
<u>Week 12</u> 11-15	Developing Oral Presentational Communication Unit Plan—Part Six: Analysis of Student Learning	<i>How do I teach for interpersonal speaking? How can I get students to interact with each other?</i>	EDOK 3	Unit Plan—Part Five
<u>Week 13</u> 11-22	Developing Written Presentational Communication	<i>How can I get students to interact in groups? How can I use writing to promote the interpersonal mode?</i>	Unit Plan Part VI	EDOK 3
<u>Week 14</u> <u>11-29</u>	Thanksgiving			
<u>Week 15</u> 12-6	Unit Plan—Part Seven: Reflection and Evaluation Unit Plan--Part Eight: References and Credits		Unit Plan Part VII & VIII	Unit Plan—Part Six
<u>Week 16</u> 12-13	Dead Day			Unit Plan due on C & W Dec. 13
Dec 21	GRADUATION	CONGRATULATIONS		