

CIED 5253 Fall 2009 Learning is Forever

DATE	TOPIC	Readings for the	Assignments Due
		following week	
8-24	Introduction	Chps 2-3 Blaz	
	Designing a lesson plan	Standards; Chp 1	
		Blaz Performance	
8-31	Standards 1 and 2	Chps 3-5 Blaz	
	Intro to Performance	Standards; Chps 2-3	
	Assessment	Blaz Performance	
<mark>9-7</mark>	Labor Day		
9-14	The Unit Plan /	Action Research	Diamond Poem
	Observations One:	Article from	Discourse Analysis
	Domains B & C	summer	Check Sheet One
9-21	Standards 3-5	Blaz Performance	E-flection One:
	Using Performance	Assessments Chps	Tenet One
	Assessments Chps 2-3	4-5	Activity List for
	Action Research Project		Standards (one for each
			standard)
9-28	Discussion Blaz Chps 4-5	Blaz Performance	Action Research
	r.	Assessments Chps	Proposal
		6-8	229 3333
10-5	Discussion Blaz Chps 6-7	Shrum & Glisan	EDOK One: Assessment
	Observations Two:	Chp 6	
	Domains A-D	1	
10-12	Discussion		Discourse Analysis
	Shrum & Glisan		Check Sheet Two
10-19	Discussion	Shrum & Glisan	E-Flection Two:
End of	Shrum & Glisan	Chp 7	Tenet Two
R1		1	
10-26	Intern Fall Work Week		EDOK Two: ESL
	We still have class 10-26		
	Observations Three:		
	Domains B & C		
11-2			
R2			
Begins			

11-9	Discussion		
	Shrum & Glisan		
11-16	Discussion		E-Flection Three:
	Shrum & Glisan		Tenet Three
11-23	Discussion	Shrum & Glisan	
	Shrum & Glisan	Chp 7	
<u>11-26</u>	Thanksgiving Holiday		
11-30		Study for Quiz:	Discourse Analysis
		Shrum & Glisan	Check Sheet Three;
		Chps 6 & 7	Professional
			Development Report
			Chalk and Wire
12-7	Quiz: Chps 6 &7		Unit Plan Due
	Shrum & Glisan 1:00		Chalk and Wire
	p.m.		
<mark>12-9</mark>	<mark>Dead Day</mark>		
12-10/16	Final Exams		