



2014 MAT Spring Semester Methods III Calendar  
 Dr. Bowles 2:10-3:30 PEAH 309

Shrum, J.L., & Glisan, E.W. (2005). *Teacher's handbook: Contextualized language instruction, 4th ed.* Boston, MA: Thomson/Heinle.

DATE	TOPIC	Homework	Assignments Due
1-17	Welcome, Course objectives and assignments, Action Research Project	Read Chapter 12	
1-20	MLKJ Day		
1-24	Using Technology to Contextualize and Integrate Language Instruction <i>How can I use technology to support the three modes of communication?</i>	Technology LESSON ONE (3 per day)	E-flection 4: Tenet 4
1-31	Technology LESSON ONE		
2-7	Technology LESSON ONE	Read Chapter 10	
2-14	Guest speaker		E-flection 5: Tenet 5
2-21	Addressing Diverse Needs of Learners in the Language Classroom <i>How do I determine the diverse needs of each of my students?</i>	HW: pp. 383-384 Using Backward Design Episode One	
2-28	<i>What resources are available for my students who have special needs?</i>	Technology LESSON Two (3 per day)	pp. 383-384 Using Backward Design Episode One
3-7	Technology LESSON Two	Read Chapter 11	
3-14	Guest Speaker		E-flection 6: Tenet 6
3-21	Technology LESSON Two		
3-24 / 3-28	Spring Break		
4-4	<b>Assessing Standards-Based Language Performance in Context</b>		HW: pp. 440-441 Episode One Parts One and Two
4-11	<i>What kinds of instructional strategies are best used for a differentiated classroom in foreign language education?</i>	Technology LESSON THREE (3 per day)	
4-18	Technology LESSON THREE		E-flection 7: Tenet 7
4-25	Technology LESSON THREE		
5-2	Dead Day		<b>Textbook Evaluation on Chalk and Wire</b>
5-10	<b>COMMENCEMENT</b>	<b>CONGRATULATIONS!</b>	