Syllabus

HIST 323 Tudor and Stuart Britain, 1485-1714 Fall 2011

Instructor:

Ronald Fritze

Credit:

3 hours.

Office hours:

Office: Founders Hall 221

Unless I am in class or a meeting, I will be working in my office Monday through Friday from 8:00-4:30.

Contact:

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e-mail: ron.fritze@athens.edu

Feel free to contact me either by phone or e-mail. E-mail will probably get you a prompter response.

Website:

For Website at Planet Clio, go to:

http://www.corndancer.com/fritze/tudor3/tudor3home.html

This site has the syllabus posted along with instructions for assignments.

Textbooks:

Bucholz and Key, Early Modern England 1485-1714 Fraser, The Wives of Henry VIII Nicolson, God's Secretaries

Course Description:

This class will survey the era of the Tudor and Stuart dynasties in Great Britain from 1485-1714. It will focus on the political and religious history of the era while touching on other aspects such as social and economic history. This era laid the foundation of Britain as a world power.

Course Objectives:

- 1. Students will gain a working knowledge of the main events of the Tudor-Stuart Era and their chronological order.
- 2. Students will become familiar with the individuals who played an important role in the Tudor-Stuart Era.

- 3. Students will become acquainted the secondary literature and the reference materials dealing with the Tudor-Stuart Era and write a critical book review.
- 4. Students will sample and evaluate primary sources from the Tudor-Stuart Era.
- 5. Students will conceive, research, and write a research project dealing with some topic related to the Tudor-Stuart Era.
- 6. Students will use their knowledge to evaluate and to critique films and documentaries related to the Tudor-Stuart Era.

Class Attendance:

Coming to class is an integral part of the learning experience. Students need to try to make every class meeting. If they cannot make it to class they need to inform the instructor ahead of time, if possible. They definitely need to explain their absence, after the fact, if they did not explain it beforehand. Four absences, both excused and unexcused, will result in the student being dropped from the class.

Academic Misconduct:

For definitions and procedures regarding academic dishonesty and plagiarism, see your Student Handbook.

Course Requirements and Grading:

Major exams will be a combination of essay and objective questions. They will test material from the lecture and the Bucholz and Key textbook. Quizzes will be based on reading the Fraser and Nicolson books.

300 pts. / 30%		
300 pts. / 30%		
50 pts. / 5%		
50 pts. / 5%		
75 pts. / 7.5%		
75 pts. / 7.5%		
150 pts. / 15%		
1000 pts. / 100%		
S C A L E		
A		
В		
C		
D		

Course Timeline

NOTE: All chapter assignments are to Bucholz and Key.

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	AUGUST
23	Introduction and Setting; The Tudors and the Wars of the Roses. (ch. 1)
30	Reign of Henry VII and the early years of Henry VIII (ch. 2)
SEPTEMBER	
6	Era of Wolsey, King's Great Matter, and Sir Thomas More
13	13 The Age of Thomas Cromwell. (ch. 3) Book Review Due.
20	Fall of Cromwell and Henry VIII's last days. (QUIZ on Fraser) Edward VI's reign and Protector Somerset
27	Fall of Northumberland and Queen Mary's early years. Marian Persecution and Protestant Reformation.
O C T O B E R	
4	Elizabethan Settlement and the 1560s and Foreign Policy (ch. 4)
11	Tudor-Stuart Film
18	MIDTERM
25	Elizabethan and Jacobean Church (chs. 5-6) QUIZ on Nicolson
	NOVEMBER
1	The Reign of James I and the Politics of the 1620s (ch. 7)
8	Charles I's Personal Rule and Outbreak of the Civil War (ch. 8) Historical Novel Review Due.
15	Civil War, Commonwealth, Republic and Restoration (ch. 9)
29	Charles II and James II reigns (ch. 10 and Conclusion) Film Critique Due
	DECEMBER
6	FINAL at 1:00 pm