

CIED 4013: Capstone Course for Foreign Language Licensure

Dr. Freddie Bowles, Instructor

Fall 2014 Old Main 324 2:00-3:15

DATE	TOPIC	Key Questions for each week	Homework for FOLLOWING WEEK	Due Dates
<u>Week 1</u> 8-26/28	Introductions, Overview, Syllabus, Five Cs, Standards	<i>Why do you want to be a language teacher?</i> <i>What is your language profile?</i>	Read Chps 1 & 2. Answer study questions, pp. 7 & 21. Read chapter 17.	
<u>Week 2</u> 9-2/4	Chapter 1, 2, 17 discussion Examining the history and evolution of language.	<i>How did language begin? Can animals communicate?</i> <i>What is the historical background of your TL?</i>	Read Chp 3. Answer study questions, p. 37.	
<u>Week 3</u> 9-9/11	Chapter 3 discussion Comparing English sound system to TL sound system	<i>What are the TL phonological features that differ from English? What are the phonological rules of the TL?</i>	Read Chp 4. Answer study questions, p. 49.	9-11 Language Profile
<u>Week 4</u> 9-16/18	Chapter 4 discussion Comparing sound patterns in English to sound patterns in TL	<i>What problems do you have with TL pronunciation? How do you practice to improve?</i>		
<u>Week 5</u> 9-23/25	Review of Phonology		Read Chps 5 & 6. Answer study questions, p. 61 & 78	
<u>Week 6</u> 9-30/10-2	Language Lab Visit on 10-2 Chapter 5 discussion Comparing word formation patterns in English to those in TL	<i>How are words formed in the TL?</i>	Read Chps. 7 & 8. Answer study questions, pp. 92 & 107.	
<u>Week 7</u> 10-7/9	Chapters 6, 7 and 8 discussion Comparing syntax patterns in English to those in TL	<i>What are the syntactic patterns in the TL? How do they compare to English?</i>	Read Chps 9-10 Answer study questions, pp. 123 & 137.	10-7 Language History
<u>Week 8</u> 10-14/16	Chapters 9-10 discussion Examining word meaning and relationships along with context and speaker intent in communication.	<i>How do words convey meaning? How is meaning shared?</i> <i>How is meaning affected by context and speaker intent? How do we convey behavior through language?</i>	Study for Test on Chapters 1-10.	
Fall Break October 21-22				

<u>Week 9</u> 10-23	Mid-Term Test Chapters 1-10			
<u>Week 10</u> 10-28 / 30	Chapters 11 & 12 discussion Understanding the rules of conversation; how the brain impacts speech and comprehension.	<i>How do we interpret meaning? What rules govern conversation?</i> <i>What is the connection between the brain and language? Which parts "control" speech?</i>	Read Chapters 13 & 14. Answer study questions, p. 182 & p. 195.	
<u>Week 11</u> 11-4/6	Chapters 13 & 14 discussion Comparing first language learning to acquisition of another language.	<i>How do we acquire a language? What are the stages of language acquisition?</i> <i>How do we acquire another language? When is the best time to learn another language?</i>	Read Chps 15 and 16. Answer study questions, pp. 208 & 220.	11-4 Speech Sample Analysis
<u>Week 12</u> 11-11/13	Chapters 15 & 16 discussion Defining paralinguistics and the role of writing on language use.	<i>How do we convey meaning through gestures and expression? How do languages change and adapt?</i> <i>What is "writing"? How do symbols convey meaning?</i>	Read Chps 18 & 19. Answer study questions, pp. 250 & & 263.	
<u>Week 13</u> 11-18/20	Chapters 18 & 19 discussion Understanding how language is valued and how languages are classified.	<i>How do you define "standard language"? How are dialects, pidgins, and creoles defined? What makes them unique?</i> <i>What is a speech community? Why are some languages valued and others ignored?</i>	Read Chp 20. Answer study questions, p. 278.	11-18 Interpretive Listening
<u>Week 14</u> 11-25	Chapter 20 discussion Language perception and the relation of language and culture.	<i>How do words reflect culture?</i> <i>How do you define culture?</i> <i>What are the three Ps in foreign language education? How is language characterized through culture</i>		
<i>Thanksgiving Break November 26-28</i>				
<u>Week 15</u> 12-2/4	Culture Presentations			12-4 OPI Scores
<u>Week 16</u> 12-9/11	Culture Presentations			12-15 Portfolio Due
12/20	COMMENCEMENT	CONGRATULATION		