

Project Descriptor for the McMenu Presentation CIED 5052 25, 50, and 100 points

Project Title: McLovin' It!

Due date: Per Intern's Request

Goal: To further develop Scholar-Practitioner Tenet 3 in teacher candidates:

One who understands, respects, and values diversity

Objective: To propose a presentation that defines, describes, and promotes multicultural education.

Directions: For 25 points: Write a letter to an administrator requesting an opportunity to give a presentation on

Multicultural Education. The letter should be formal using academic language.

Report Organization: (Rubric below)

Introduction: Introduction: Introduce yourself; tell why you want to give a presentation and its

importance to your school district.

Body: The goal of the presentation, resources needed, contents of presentation, and time allowed.

Conclusion: Your appreciation.

For 50 points: Write a letter to an administrator requesting an opportunity to give a presentation on

Multicultural Education. Include your PPT presentation.

Report Organization: (Rubric below)

Introduction: Introduce yourself; tell why you want to give a presentation and its importance to your school district.

Body: The goal of the presentation, resources needed, contents of presentation, and time allowed.

Conclusion: Your appreciation.

Artifact: PowerPoint includes title slide, goal of presentation, contents (definition of MC, why it's important for your district, examples of instructional strategies), and references.

For 100 points: Write a letter to an administrator requesting an opportunity to give a presentation on Multicultural Education. Include your PPT presentation. Present your information to an audience.

Report Organization: (Rubric below)

Introduction: Why you want to give a presentation.

Body: The goal of the presentation, resources needed, contents of presentation, and time allowed.

Conclusion: Your appreciation.

Artifact: PowerPoint includes title slide, goal of presentation, contents (definition of MC, why it's important for your district—demographics or your district, for example, examples of instructional strategies), references.

Presentation: Present your PPT to an audience. Evidence of presentation can be a survey, a "ticket out," KWL chart, for example.

.

CIED 5052

Rubric for McMenu Presentation 25 points

Write a letter to an administrator requesting an opportunity to give a presentation on Multicultural Education. The letter should be formal using academic language.

Category	Target	Acceptable	Unacceptable	Total Points
Introduction: 10 pts				
	Writer provides introduction, gives reasons for presentation and justifies importance to district. 10-7	Writer provides introduction, gives limited reasons for presentation and some justification of importance to district. 6-3	Writer provides introduction, but gives vague or unclear reasons for presentation and justifies importance to district. 2-0	
Body: 10 pts		,		
	Writer clearly describes goal of presentation, resources needed, contents of presentation, and time needed. 10-7	Writer describes goal of presentation, resources needed, contents of presentation, and time needed with some detail. 6-3.	Writer omits some of the criteria or gives vague and unclear information. with some detail.	
Conclusion: 1 pt	Writer expresses appreciation for the opportunity.	No conclusion	No conclusion	
Submission Deadline: 1 pt	Completed by deadline			
Editing: 3 pts mechanics, usage, syntax, grammar	No more than 5 errors	6-10 errors 2	More than 10 1	

CIED 5052

Rubric for McMenu Presentation 50 points

Write a letter to an administrator requesting an opportunity to give a presentation on Multicultural Education. Include your PPT presentation.

Category	Target	Acceptable	Unacceptable	Total Points
Introduction: 10 pts				
introduction: 10 pts		***		T
	Writer provides introduction,	Writer provides	Writer provides introduction,	
	gives reasons for presentation		but gives vague or unclear	
	and justifies importance to	reasons for presentation	reasons for presentation and	
	district.	and some justification of	justifies importance to	
		importance to district.	district.	
	10-7	6-3	2-0	
Body: 10 pts	10 /		2.0	
Dody. 10 pts	Writer clearly describes	Writer describes goal of	Writer omits some of the	
	goal of presentation,	presentation, resources	criteria or gives vague and	
	resources needed, contents	needed, contents of	unclear information. with	
	of presentation, and time	presentation, and time	some detail.	
	needed.	needed with some detail.	some detail.	
	10-7	6-3	2-0	
Conclusion: 1 pt	10 /	0.3	2 0	
,				
	Writer expresses	No conclusion	No conclusion	
	appreciation for the			
	opportunity.			
	1			
Artifact: 20 pts				
	PowerPoint includes title	PPT omits some of the	PPT contains few of the	
	slide, goal of presentation,	criteria.	criteria; information is vague	
	contents (definition of MC,		and/or unclear.	
	why it's important for your			
	district, examples of			
	instructional strategies),			
	references.			
	. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6.			
	20-15	14-5	4-0	
				
Artifact Design: 5 pts				
	PPT follows design for	PPT has some design flaws.	PPT is unreadable with	
	readable, legible		design flaws and errors.	
	presentation.			
	5-4	3-2	1-0	
Submission	Completed by deadline			
Deadline: 1 pt				
	1			
Editing: 3 pts	No more than 5 errors	6-10 errors	More than 10	
mechanics, usage,				
syntax, grammar,	3	2	1	
-,, 0				

CIED 5052 Rubric for McMenu Presentation 100 points

Write a letter to an administrator requesting an opportunity to give a presentation on Multicultural Education. Include your PPT presentation. Present your information to an audience.

Category	Target	Acceptable	Unacceptable	Total Points
- · · · · · · · · ·			.	
Introduction: 10 pts				
-	Writer provides introduction,	Writer provides introduction,	Writer provides introduction, but	
	gives reasons for presentation	gives limited reasons for	gives vague or unclear reasons	
	and justifies importance to	presentation and some	for presentation and justifies	
	district.	justification of importance to	importance to district.	
		district.	1	
		6-3	2-0	
	10-7			
Body: 10 pts	T		T	
	Writer clearly describes goal	Writer describes goal of	Writer omits some of the criteria	
	of presentation, resources	presentation, resources needed,	or gives vague and unclear	
	needed, contents of	contents of presentation, and	information. with some detail.	
	presentation, and time needed.	time needed with some detail.	2.0	
	10-7	6-3	2-0	
Conclusion: 1 pt				
	Writer expresses appreciation	No conclusion	No conclusion	
	for the opportunity.	1 to conclusion	1 to conclusion	
	The second secon			
	1			
Artifact: 30 pts				
	PowerPoint includes title	PPT omits some of the criteria.	PPT contains few of the criteria;	
	slide, goal of presentation,		information is vague and/or	
	contents (definition of MC,		unclear.	
	why it's important for your			
	district, examples of			
	instructional strategies),			
	references.	19-10		
	30-20		9-0	
	30-20			
Artifact Design:				
20 pts	PPT follows design for	PPT has some design flaws.	PPT is unreadable with design	
	readable, legible presentation.	11 1 has some design haws.	flaws and errors.	
	20-15		naws and errors.	
	20-13	14-5	4-0	
Presentation:	Presenter follows protocol and	Presenter follows most of	Presenter lacks experience and	
25 pts	etiquette for oral presentation:	protocol and etiquette.	protocol for giving	
25 μι3	audible, composed, engaged	protocor and enquette.	presentations.	
	with audience and engaging to		presentations.	
	audience, PPT used as guide,			
	appropriate language.			
	25-15			
		14.5	4.0	
Submission Deadline:	Completed by deadline	14-5	4-0	
1 pt	Completed by deddine			
1 μι	1			
Editing: 3 pts	No more than 5 errors	6-10 errors	More than 10	
and a state of the				
mechanics, usage,	3	2	1	