

CIED 4013: Capstone Course for Foreign Language Licensure

PEAH 318 2:30-3:50 p.m.

Dr. Freddie Bowles, Instructor

Fall 2012

DATE	TOPIC	Key Questions for each week	Homework for following week	Due Dates
<u>Week 1</u> 8-21/23	Introductions, Overview, Syllabus, Five Cs, Standards	<i>Why do you want to be a language teacher?</i> <i>What is your language profile?</i>	Read Chps 1 & 2. Answer study questions, pp. 7 & 21. Read chapter 17.	
<u>Week 2</u> 8-28/30	Chapter 1, 2, 17 discussion *classes in PEAH 308	<i>How did language begin? Can animals communicate?</i> <i>What is the historical background of your TL?</i>	Read Chp 3. Answer study questions, p. 37.	8-28 Language Profile Draft One
<u>Week 3</u> 9-4/7	Chapter 3 discussion Comparing English sound system to TL sound system	<i>What are the TL phonological features that differ from English? What are the phonological rules of the TL?</i>	Read Chp 4. Answer study questions, p. 49.	9-4 Language Profile Revision
<u>Week 4</u> 9-11/13	Chapter 4 discussion Comparing sound patterns in English to sound patterns in TL	<i>What problems do you have with TL pronunciation? How do you practice to improve?</i>	Read Chps 5 & 6. Answer study questions, p. 61 & 78.	
<u>Week 5</u> 9-18/20	Chapters 5 and 6 discussion Comparing word formation patterns in English to those in TL Language Lab Assng.	<i>How are words formed in the TL?</i>	Read Chps. 7 & 8. Answer study questions, pp. 92 & 107.	9-18 Language History
<u>Week 6</u> 9-25/27	Chapters 7 and 8 discussion Comparing syntax patterns in English to those in TL	<i>What are the syntactic patterns in the TL? How do they compare to English?</i>	Read Chp 9 Answer study questions, pp. 123 & 137.	
<u>Week 7</u> 10-2/4	Chapter 9 discussion Examining word meaning and relationships along with context and speaker intent in communication.	<i>How do words reflect culture?</i> <i>How do you define culture? '</i> <i>What are the three Ps in foreign language education?</i>	Study for Test on Chapters 1-9.	
<u>Week 8</u> 10-9/11	Mid-Term on Tuesday Language Lab Visit on Thursday		Read Chps 10 and 11. Answer study questions, pp. 123 & 152.	10-9 Mid-Term

Fall Break October 15-16				
<u>Week 9</u> 10-18	Chapter 10-11 discussion Defining pragmatics & discourse analysis.	<i>How do we interpret meaning? How do we convey behavior through language?</i>	Read Chps 12 and 13. Answer study questions, pp. 167 & 182.	10-18 Speech Sample Analysis
<u>Week 10</u> 10-23	Chapter 12-13 discussion	<i>What is the connection between the brain and language? Which parts "control" speech? How do we acquire a language? What are the stages of language acquisition?</i>		
<u>Week 11</u> 10-30/ 11-1	Chapter 12-13 discussion	<i>What is the connection between the brain and language? Which parts "control" speech? How do we acquire a language? What are the stages of language acquisition?</i>	Read Chps 14, 15 and 18. Answer study questions, pp. 195, 208 & 250.	
<u>Week 12</u> 11-6/8	Chapter 14, 15 & 18 discussion Defining paralinguistics and how language drifts and changes.	<i>Chapters 15 and 18</i> <i>How do we convey meaning through gestures and expression? How do languages change and adapt?</i>		
<u>Week 13</u> 11-13/15	Chapter 14, 15 & 18 discussion Defining paralinguistics and how language drifts and changes.	<i>Chapters 15 and 18</i> <i>How do we convey meaning through gestures and expression? How do languages change and adapt?</i>	Read Chps 19 and 20. Answer study questions, pp. 123 & 152.	
<u>Week 14</u> 11-20	Chapter discussions Language perception and the relation of language and culture.	<i>Chapters 19 & 20</i> <i>What is a speech community? How is language characterized through culture?</i>		11-20 Literature Example
<u>Week 15</u> 11-27/29	Culture Presentations			11-27 Interpretive Listening
<u>Week 16</u> 12-4/6	Culture Presentations			12-4 OPI Scores 12-6 Portfolio
Dec.15	GRADUATION	CONGRATULATIONS		