

**Special Methods I**  
**Summer 2009**  
**Dr. Bowles**

**Assignment:** Bio poem in target language

**Purpose:** To practice TL proficiencies; to build a learning community; to focus on reflective practice

**Connections:** Pathwise A; ACTFL Standard “Comparisons”

**Objective:** Students will demonstrate knowledge of English grammar and TL grammar by composing a poem in the TL using a combination of adjectives, relative clauses, and items in a series.

**Assessment:** Poems submitted electronically by due date following format of model with minimal errors in TL

**Due date:** Monday, July 13, midnight!

**Directions:** You will “compose” a poem in your TL using the following format called the *Bio Poem* in order to practice using your language, reflect on who you are, and share with your classmates on Planet Gnosis (Holmes & Moulton, 2001).

- Line 1: First name  
Line 2: Four traits that describe your character  
Line 3: Relative of \_\_\_\_\_ (brothers, sister, daughter, etc.)  
Line 4: Lover of \_\_\_\_\_ (list three people, things, or ideas)  
Line 5: Who feels \_\_\_\_\_ (list three emotions)  
Line 6: Who needs \_\_\_\_\_ (three items)  
Line 7: Who fears \_\_\_\_\_ (three items)  
Line 8: Who gives \_\_\_\_\_ (three items)  
Line 9: Who would like to see \_\_\_\_\_ (three items)  
Line 10: Resident of \_\_\_\_\_  
Line 11: Last name.

**Reference:**

Holmes, V.L., & Moulton, M.R. (2001). *Writing simple poems: Pattern poetry for language acquisition*. Cambridge, UK: Cambridge University Press.