

**CIED 5543: Structures of American English**

Dr. Freddie Bowles, Instructor  
Fall 2014 Old Main 327 5:15-8:05

<i>DATE</i>	<i>TOPIC</i>	<i>Key Questions for each week</i>	<i>Homework for FOLLOWING WEEK</i>	<i>Due Dates</i>
<u>Week 1</u> 8-26	Chapters 1 & 2 Defining Grammar Grammar Resources Grammatical Terms	<i>Why is pedagogical grammar knowledge important? What is grammar? Is there a standard language?</i>	<b>Reflection Paper</b>  Read Chapter Three	
<u>Week 2</u> 9-2	Chapter 3 Teaching Grammar	<i>Why is grammar teaching important? How do we teach grammar? How do we teach grammar for student learning?</i>	Review chapters for presentations. Complete the exercises in each chapter. Bring two substantive questions to class from each chapter.	<b>Reflection Paper</b>
<u>Week 3</u> 9-9	Individual Chapter Presentations* Chapters 4, 5 ,6  Standards-Based Instruction	<i>Read the chapters and prepare two questions to ask each presenter from each chapter.</i>	<b>EDOK Article One Reading: Phipps &amp; Borg</b>	
<u>Week 4</u> 9-16	Individual Chapter Presentations Chapters 7, 8, 9  Focus on Form vs Focus on Forms	<i>Read the chapters and prepare two questions to ask each presenter from each chapter.</i>	Study for quiz over chapter presentations	<b>EDOK Article One due in class</b>
<u>Week 5</u> 9-23	In-class Quiz—Chapters 3-9  Planning for Instruction			
<u>Week 6</u> 9-30	Individual Chapter Presentations Chapters 10, 11, 12  Classroom Environments	<i>Read the chapters and prepare two questions to ask each presenter from each chapter.</i>		
<u>Week 7</u> 10-7	Individual Chapter Presentations Chapters 13, 14, 15  Implementing Instruction	<i>Read the chapters and prepare two questions to ask each presenter from each chapter.</i>	Study for quiz over chapter presentations	
<u>Week 8</u> 10-14	In-class Quiz—Chapters 10-15  Professionalism		Study for Mid-Term EDOK Article Two: Your choice	<b>Observation Report 1</b>

<i>Fall Break October 21-22</i>				
<u>Week 9</u> 10-21 <b>Fall Break</b>	<b>No Class</b>			<b>EDOK 2 and article due by email</b>
<u>Week 10</u> 10-28	Mid-Term Test Chapters 3-15 and lectures		Read Chapters 16-17	
<u>Week 11</u> 11-4	Mini-Lesson Presentations Chapter Discussion		Read Chapters 18-19	
<u>Week 12</u> 11-11	Mini-Lesson Presentations Chapter Discussion		Read Chapters 20-21	
<u>Week 13</u> 11-18	Mini-Lesson Presentations Chapter Discussion		Read Chapters 22-23 EDOK Article Three: Your choice	
<u>Week 14</u> 11-25	Mini-Lesson Presentations Chapter Discussion		Read Chapters 24-25	<b>EDOK 3 and article due by email</b>
<i>Thanksgiving Break November 26-28</i>				
<u>Week 15</u> 12-2	Mini-Lesson Presentations Chapter Discussion		Read Chapter 26	<b>Observation Report 2</b>
<u>Week 16</u> 12-9	Mini-Lesson Presentations Chapter Discussion			
<b>12-12</b>	<b>DEAD DAY</b>			<b>Final Paper</b>
<b>12-20</b>	<b>COMMENCEMENT</b>	<b>CONGRATULATIONS</b>		

\*Chapter Presentations should be no more than 40 minutes and include

- Key questions
- Linguistic information (form, meaning, use)
- Common problems and typical errors
- Suggestions for teaching and practicing the target structure
- Practice using linguistic form

**All students bring two substantive questions to class from each chapter to turn-in to Dr. Bowles at the beginning of class.**